MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	**CONSERVATORY OF MUSIC OF PUERTO RICO** San Juan, PR
Address:	Ave. Ponce de León 951 San Juan, PR 00907
Phone:	(787) 751-0160
URL:	**www.cmpr.edu**
Accreditation Liaison Officer (ALO):	Prof. Helen Gonzalez
Commission Staff Liaison:	Kathy Feith, Vice President

Accreditation Summary

For more information, see the Commission's **Accreditation Actions Policy and Procedures**.

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1975

Last Reaffirmation: 2023

Next Self-Study Evaluation: 2027-2028

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Bachelor's Degree or Equivalent**
  Included within the scope
- **Post-baccalaureate Certificate**
  Included within the scope
- **Master's Degree or Equivalent**
  Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Conservatory of Music of Puerto Rico Ave. Ponce de León 951 San Juan, PR 00907	Main Campus

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** *and* **the Substantive Change Policy and Procedures**.

November 21, 2024	To acknowledge receipt of the monitoring report requested by the Commission action of June 22, 2023. To note that a follow-up visit will not be conducted. The next evaluation visit is scheduled for 2027-2028.
September 27, 2024	Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of April 26, 2024, providing information on key data indicators (financial health) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.16(b). The next evaluation visit is scheduled for 2027-2028.
April 26, 2024	Staff acted on behalf of the Commission to request a supplemental information report, due May 31, 2024, providing information on key data indicators (financial health) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.16(b). The next evaluation visit is scheduled for 2027-2028.
June 22, 2023	To acknowledge receipt of the monitoring report. To note the follow-up visit by the Commission's representatives to the main campus at Ave. Ponce de Leon 951, San Juan on April 13-14, 2023. To note further that the verification visit required by USDE guidelines as noted in the action of June 23, 2022, has been completed. To reaffirm accreditation because the institution is now in compliance with Standard V (Educational Effectiveness Assessment). To request a monitoring report, due August 1, 2024, demonstrating sustainability of implemented corrective measures and further evidence (1) that the institution assesses student learning and achievement and demonstrates that students have accomplished educational goals consistent with their programs of study (Standard V) and (2) of student learning programs that are characterized by coherence and appropriate assessment of student achievement throughout its educational offerings, at both institutional and program levels, with evidence that faculty and appropriate institutional stakeholders have considered and used assessment results to improve teaching and learning (Standard V). A follow-up team visit may follow submission of the monitoring report. The next evaluation visit is scheduled for 2027-2028.

May 12, 2023	Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report due April 14, 2023, providing information on key data indicators (financial health), as reported on the 2022 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). To note that the Follow-Up Visit has occurred and will be acted upon by the Commission at the June meeting. The next evaluation visit is scheduled for 2027-2028.
March 24, 2023	Staff acted on behalf of the Commission to request a supplemental information report, due April 14, 2023, providing information on key data indicators (financial health) as reported on the 2022 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2027-2028.
November 17, 2022	To note that the Commission Liaison Guidance Visit occurred on August 31, 2022. The next evaluation visit is scheduled for 2027-2028.
June 23, 2022	To acknowledge receipt of the supplemental information report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with United States Department of Education (USDE) guidelines published March 17, 2020. To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard V (Educational Effectiveness Assessment). To note that the institution remains accredited while on warning. To note further that federal regulations limit the period during which an institution may be in non-compliance. To request a monitoring report due March 1, 2023, demonstrating evidence that the institution has achieved and can sustain ongoing compliance with Standard V including but not limited to evidence that (1) the institution assesses student learning and achievement and demonstrates that students have accomplished educational goals consistent with their programs of study (Standard V) and (2) its student learning programs are characterized by coherence and appropriate assessment of student achievement throughout its educational offerings, at both institutional and program levels, with evidence that faculty and appropriate institutional stakeholders have considered and used assessment results to improve teaching and learning (Standard V). To direct a follow-up team visit following submission of the monitoring report. To note the visit may also fulfill the verification requirements of the USDE guidelines. To direct a prompt Commission liaison guidance visit to discuss the Commission's

	expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2027-2028.
June 24, 2021	To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with United States Department of Education (USDE) guidelines published March 17, 2020. To postpone a decision and request a supplemental information report, due December 1, 2021, documenting evidence of (1) the institution offers an undergraduate general education program, free standing or integrated into academic disciplines, that is consistent with higher education expectations (Standard III); (2) clearly stated educational goals at the institutional and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution's mission (Standard V); and (3) student learning programs that are characterized by coherence and appropriate assessment of student achievement throughout its educational offerings, at both institutional and program levels, with evidence that faculty and appropriate institutional stakeholders have considered and used assessment results to improve teaching and learning (Standard V). To direct a follow-up team visit following submission of the supplemental information report. To note the visit will also fulfill the verification requirements of the USDE guidelines. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2027-2028.
January 4, 2021	To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the Puerto Rico Board of Post-Secondary Institutions. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. To note the Commission delayed the On-Site Evaluation visit scheduled for Spring 2020 due to extraordinary circumstances related to coronavirus (COVID-19) interruptions. The Evaluation visit will be scheduled in accordance with Commission policy and procedures.
April 16, 2020	To acknowledge receipt of the self-study report. To delay the On-Site Evaluation visit scheduled for Spring 2020 due to extraordinary circumstances related to coronavirus (COVID-19) interruptions and to continue accreditation. To note the institution remains accredited during a delay granted by the

	Commission. The Evaluation visit will be scheduled in accordance with Commission policy and procedures.
April 16, 2020	To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete.
November 15, 2018	To acknowledge receipt of the focused report. To note the visit by the Commission's representatives. The next evaluation visit is scheduled for 2019-2020.
November 15, 2018	To acknowledge receipt of the supplemental information report. To note that a follow up visit will not be conducted.
March 15, 2018	To document receipt of the progress report, noting that the report provided limited responses to requested information. To request a focused report, due August 1, 2018 documenting further evidence of a general education program that offers sufficient scope and is designed so that students acquire and demonstrate essential skills (Standard III). In addition, to request that the report also document the status of the institution. A focused team visit will follow submission of the report. To direct a prompt Commission liaison guidance visit to discuss Commission expectations. To note that the request for a delay in the self-study visit has been denied. The next evaluation visit is scheduled for 2019-2020.
October 19, 2017	To request a supplemental information report due December 1, 2017, regarding the status of the institution. To note that the Progress Report due on October 1, 2017, will now be due on December 1, 2017.
November 19, 2015	To accept the Periodic Review Report and to reaffirm accreditation. To request a progress report, due October 1, 2017, documenting further development and

	implementation of observable learning goals for general education stated as outcomes (Standard 12). The next evaluation visit is scheduled for 2019-2020.
June 28, 2012	To accept the progress report. The Periodic Review Report is due June 1, 2015.
November 18, 2010	To reaffirm accreditation and remove the probation. To accept the monitoring report and to note the visit by the Commission's representatives. To request a progress report due by April 1, 2012, documenting evidence of further progress in the implementation of a comprehensive, organized, and sustained process for the assessment of institutional effectiveness with evidence that assessment information is used in budgeting, planning, and allocating resources (Standard 7). The Periodic Review Report is now due by June 1, 2015.
June 24, 2010	To accept the monitoring report and to note the visit by the Commission's representatives. To note progress to date and extend, for good cause, the duration of the probation by six months because the institution is making a good faith effort to remedy existing deficiencies and a reasonable expectation exists that such deficiencies will be remedied within the period of extension if adverse action is postponed. To request a monitoring report due by September 1, 2010, documenting further progress in the implementation of a comprehensive, organized, and sustained process for the assessment of institutional effectiveness with evidence that assessment information is used in budgeting, planning, and allocating resources (Standard 7). A visit will follow after submission of the report. To note that the institution remains accredited while on probation. To note that the due date for the next Periodic Review Report will be established when accreditation is reaffirmed.
March 4, 2010	To accept the monitoring report and to note the visit by the Commission's representatives. To place the institution on probation because of a lack of evidence that the institution is currently in compliance with Standard 7. To request a monitoring report due by April 15, 2010, documenting development and implementation of a comprehensive, organized, and sustained process for the assessment of institutional effectiveness with evidence that assessment information is used in budgeting, planning, and allocating resources (Standard 7). A visit will follow after submission of the report. To note that the institution remains accredited while on probation. To note that the due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit **msche.org**.